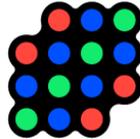


CIRTN-R2FIC EDI COMMITTEE MEETINGS

- **Date:** Thursday, March 17th, 2022
- **Time:** 9 AM PT | 10 AM MT | 11 AM CT | 12 PM ET
- **Location:** Zoom virtual meeting
- **Attendees:** Cara Ellis, Chris Peacocke, Gareth Lim, Liz Rideout, So-Yoon Won, Taylor Morriseau, and Tina Dafoe
- **Chaired by:** Liz Rideout
- **Minutes recorded by:** Tina Dafoe
- **Next meeting:** April 21st, 2022
- [Link to Google Doc agenda](#)

Meeting Minutes

- So-Yoon Won, a graduate student in Michael Sefton's lab, recently joined the committee. Chris Peacocke, the new CIRTN-R2FIC administrator while Tina is on maternity leave, started on March 1st. This was both of their first meetings, so a round of introductions was done.
- The committee discussed the possibility of changing the standing meeting time, but ultimately decided against it as the current time slot seems to be the only that that accommodates everyone's schedules. Liz will be the Zoom host for future meetings to avoid overlap with the MacDonald lab meetings.
- Tina reported that an email address has been set up for the committee: edi@islets.ca. Going forward, this email address will be used for all EDI Committee inquiries. Chris will check the inbox weekly and let the committee know if anything requires their attention.
 - ★ **Action item:** Tina to set up a contact form on the EDI webpage so network members can send in any EDI-related questions, concerns, or feedback directly to the committee. Name and email fields will not be required in case the person prefers to remain anonymous.



- Cara and Tina presented the second draft of the EDI self-identification report. The committee went through each section and discussed/suggested various edits to wording, figures, and formatting. The report is nearing completion and is on track for dissemination to the network in late March/early April.
 - ★ Action item: Cara and Tina to incorporate edits suggested by the committee.
 - ★ Action item: Liz to review the Structural Barriers section in the next couple of weeks and provide feedback on wording/structure.